

Alphabetical order \_\_\_\_\_  
(optional)

Source Card # \_\_\_\_\_  
(optional)

### Internet Web Site Works Cited

AUTHOR *if available* (last name, first name middle initial)  
\_\_\_\_\_ (period).

ARTICLE TITLE *if available* ("quotation marks")  
\_\_\_\_\_ (period).

TITLE OF WEB SITE (*italicized*) \_\_\_\_\_ (period).

MEDIUM Web (period).

DATE OF ACCESS: (day month (abbreviated-period.) year) \_\_\_\_\_ (no period)  
day month year

Truncated URL (<Web site address in angle brackets>) \_\_\_\_\_ (period).

**Example:** "Michael Jackson Biography." *Biography.com*. Web. 26 Sept. 2009 <http://www.biography.com >.

---



Alphabetical order \_\_\_\_\_  
(optional)

Source Card # \_\_\_\_\_  
(optional)

### Internet Web Site Works Cited

AUTHOR *if available* (last name, first name middle initial)  
\_\_\_\_\_ (period).

ARTICLE TITLE *if available* ("quotation marks")  
\_\_\_\_\_ (period).

TITLE OF WEB SITE (*italicized*) \_\_\_\_\_ (period).

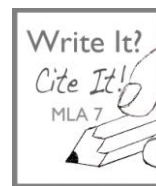
MEDIUM Web (period).

DATE OF ACCESS: (day month (abbreviated-period.) year) \_\_\_\_\_ (no period)  
day month year

Truncated URL (<Web site address in angle brackets>) \_\_\_\_\_ (period).

**Example:** "Michael Jackson Biography." *Biography.com*. Web. 26 Sept. 2009 <http://www.biography.com >.

---



Alphabetical order \_\_\_\_\_  
(optional)

Source Card # \_\_\_\_\_  
(optional)

### Internet Web Site Works Cited

AUTHOR *if available* (last name, first name middle initial)  
\_\_\_\_\_ (period).

ARTICLE TITLE *if available* ("quotation marks")  
\_\_\_\_\_ (period).

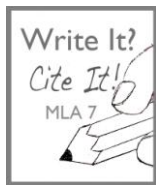
TITLE OF WEB SITE (*italicized*) \_\_\_\_\_ (period).

MEDIUM Web (period).

DATE OF ACCESS: (day month (abbreviated-period.) year) \_\_\_\_\_ (no period)  
day month year

Truncated URL (<Web site address in angle brackets>) \_\_\_\_\_ (period).

**Example:** "Michael Jackson Biography." *Biography.com*. Web. 26 Sept. 2009 <http://www.biography.com >.



## Evaluating Websites

- Authority:** It is clear who is responsible for the contents of this site  
The author is clearly listed or it is a government or educational site by a known authority  
You were linked to this site from a trusted site
  - Accuracy:** The site contains carefully edited, verifiable information  
Sources are listed so that they can be verified  
The site is free of spelling and grammatical errors
  - Objectivity:** The main purpose of the site is not to sell something or promote the author's point of view  
Any advertising is clearly differentiated from the information content of the site  
There is a statement of purpose and any sponsorship is clearly stated
  - Currency:** The site contains appropriately current information  
The date the site was created or most recently updated is clearly displayed  
The site contains few or no "dead" links
  - Coverage:** The site contains a sufficient amount of information to make its use worthwhile  
The site is complete and not under construction, the information seems complete  
There is more to the site than what is common knowledge. The content will be useful to me in my research.
- 

## Evaluating Websites

- Authority:** It is clear who is responsible for the contents of this site  
The author is clearly listed or it is a government or educational site by a known authority  
You were linked to this site from a trusted site
  - Accuracy:** The site contains carefully edited, verifiable information  
Sources are listed so that they can be verified  
The site is free of spelling and grammatical errors
  - Objectivity:** The main purpose of the site is not to sell something or promote the author's point of view  
Any advertising is clearly differentiated from the information content of the site  
There is a statement of purpose and any sponsorship is clearly stated
  - Currency:** The site contains appropriately current information  
The date the site was created or most recently updated is clearly displayed  
The site contains few or no "dead" links
  - Coverage:** The site contains a sufficient amount of information to make its use worthwhile  
The site is complete and not under construction, the information seems complete  
There is more to the site than what is common knowledge. The content will be useful to me in my research.
- 

## Evaluating Websites

- Authority:** It is clear who is responsible for the contents of this site  
The author is clearly listed or it is a government or educational site by a known authority  
You were linked to this site from a trusted site
- Accuracy:** The site contains carefully edited, verifiable information  
Sources are listed so that they can be verified  
The site is free of spelling and grammatical errors
- Objectivity:** The main purpose of the site is not to sell something or promote the author's point of view  
Any advertising is clearly differentiated from the information content of the site  
There is a statement of purpose and any sponsorship is clearly stated
- Currency:** The site contains appropriately current information  
The date the site was created or most recently updated is clearly displayed  
The site contains few or no "dead" links
- Coverage:** The site contains a sufficient amount of information to make its use worthwhile  
The site is complete and not under construction, the information seems complete  
There is more to the site than what is common knowledge. The content will be useful to me in my research.